



## VENUS CLASS CURRICULUM MAP

YEAR 3

	Autumn	Spring	Summer
	Stepping Stones	Out of Africa	Italian Adventure
<b>English</b>	Stories - same author / other cultures Information Texts, Instructions, Letters Poetry – creating images, humorous	Myths and Legends, Imaginary Worlds Recounts, Non-Chronological Reports Poetry – traditional, performance	Adventure Stories, Plays and Dialogue Persuasive Writing, Non-Chron Reports Poetry – traditional, shape
<b>Mathematics</b>	Number: Place Value, Number: Addition, Subtraction Number: Multiplication, Division,	Number: Multiplication and Division Measurement: Money Statistics Measurement: length and perimeter Number: Fractions	Number: Fractions Measurement: Time Geometry: Properties of Shapes Measurement: Mass and Capacity
<b>Science</b>	Rocks and Soils Soil Nutrients	Animals and Humans Plants	Forces and Magnets Light
<b>Computing</b>	Using programs (Word, Power point, touch typing, spreadsheets)	Simulations Coding	Using the internet, E-mails E Safety
<b>Art and Design</b>	Observational Art / Sketching – 3d building	Observational Art / Sketching - nature	Italian Artists
<b>DT</b>	Creating landscapes/volcanoes	Cooking / Nutrition	Shadow Puppets
<b>Geography</b>	Physical Geography (mountains, volcanoes, earthquakes)	Locational Knowledge (Maps – The World)	Locational Knowledge (Maps – Europe)
<b>History</b>	Stone Age to Iron Age	The Egyptians	The Romans
<b>French</b>	Numbers Classroom Instructions	Colours Food	Days Months
<b>Music</b>	Environment (Composition), Building (Beat) Sounds Sounds), Poetry (Performance)	China (Pitch), Time (Beat) In the Past (Pitch), Communication (Composition)	Human Body (Structure), Singing French (Pitch) Ancient Worlds (Structure), Food and Drink (Performance)
<b>PE</b>	OOA, Invasion Games, Gym, Multi-skills	Gym, Invasion Games, Dance, Enrichment	Athletics, Tennis, Cricket, Sports day practice
<b>RE</b>	Where, why and how do people worship? What is the 'Trinity' and why is it important to Christians? (Muslims, Jewish people, Christians)	What kind of world did Jesus want? How is faith expressed in Sikh communities and traditions? (Christians, Sikhs)	What are the deeper meanings of festivals? How and why do people try to make the world a better place? ( Christians, Muslims, Jewish people, Hindus, Sikhs, Non-religious people and festivals)
<b>PSHCE</b>	New beginnings Healthy Lifestyles	Getting On and Falling Out Going For Goals, Good to be Me	Relationships Changes

English - Hamilton Trust/ Read Write Inc    Mathematics – White Rose Maths    Science – Engaging Science/Hamilton Trust    Music – Music Express  
RE – Agreed Syllabus for Bedfordshire 2018-2023    Computing – Purple Mash    PE – Multi schemes    PSHCE - SEAL