

Phonics

We would have been beginning work this half term on Letters and Sounds Phase 4. This introduces the children to 4 sound words and begins with CVCC words (this means consonant vowel consonant consonant). Some children will have been exposed to these sounds in their reading books, but it has not been taught directly.

Login on to - www.phonicsplay.co.uk

Sign in using login – march20 / Password -home (these detail are displayed on home page, so may change month to month?)

At school we would normally do 15 minutes a day of these activities. So, select games from suggested list, and have a go.

Week 1	Select Phase 4 from menu You can now see a range of games, simple ones to start with are-
CvCC	<ul style="list-style-type: none"> • Flashcards Speed Trail (use Phase 3 option) • Picnic on Pluto
Tricky Words	<ul style="list-style-type: none"> • Dragons Den • Buried treasure
Recap Phase 3	<ul style="list-style-type: none"> • Sentences - once selected there is one for every day of the week (each one has 3 sentences to practice their reading), starting in week 2. • Tricky Word Trucks (start with phase 2, then move on to next Phase when child knows them)
Week 2	<ul style="list-style-type: none"> • Flashcards Speed Trial (use Phase 3 option) • Picnic on Pluto
CvCC	<ul style="list-style-type: none"> • Dragons Den • Buried treasure
Tricky Words	<ul style="list-style-type: none"> • Sentences - once selected there is one for every day of the week (each one has 3 sentences to practice their reading), continue with week 3.
Recap Phase 3	<ul style="list-style-type: none"> • Tricky Word Trucks
Week 3	<ul style="list-style-type: none"> • Flashcards Speed Trail (use Phase 3 option) • Picnic on Pluto (try CCvC words)
Choose some CCvC words	<ul style="list-style-type: none"> • Dragons Den • Buried treasure
Tricky Words	<ul style="list-style-type: none"> • Sentences - once selected there is one for every day of the week (each one has 3 sentences to practice their reading), continue with week 4.
Recap Phase 3 sounds	<ul style="list-style-type: none"> • Tricky Word Trucks
Week 4	<ul style="list-style-type: none"> • Flashcards Speed Trail (use Phase 3 option) • Picnic on Pluto
CCvC	<ul style="list-style-type: none"> • Dragons Den • Buried treasure
Tricky Words	<ul style="list-style-type: none"> • Sentences substitution game
Recap Phase 3 sounds	<ul style="list-style-type: none"> • Tricky Word Trucks
Week 5	<ul style="list-style-type: none"> • Flashcards Speed Trail (use Phase 3 option) • Picnic on Pluto
Mix CvCC and CCvC words	<ul style="list-style-type: none"> • Dragons Den • Buried treasure
Tricky Words	<ul style="list-style-type: none"> • Tricky Word Trucks • An interactive Story Book Phase 4
Recap Phase 3 sounds	

Writing Practise

We would be expecting the children to write 1 or 2 sentences (or a list of words) each day to keep up their practise. We would correct letter formation, by asking them to have a go again at one or two letters they mis-form (see below for where to start). Let your child have a go on their own, helping them recall their sentence if necessary. If they do not do it right, don't criticise, just say 'next time it would be better if...'

Writing Ideas

We try to make writing achievable and within their ability. So, I have attached CvCC picture cards from Twinkl to use as a prompt. Some of the CvCC picture cards need some thought, they are not always obvious (i.e. pink splat is pink, present is gift, etc.)

- Ask your child to write a list of 5/6 words (initially they may need help sounding, or if they really struggle, they can use their letter cards/post it's/magnets to build their word from single letters first).
- Write a simple sentence including one CvCC word. Ask your child for an idea for a simple sentence about a picture (they are used to doing this).



The nest is in a tree.

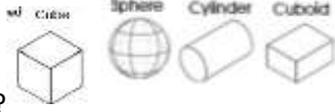


She has a pond.

- Let your child write in their diary something about their day, what the weather is like, what they had for dinner etc. Ask them also to draw and colour a picture, this helps develop further fine motor skills.
- Look at a picture in a book. Get them to write a simple sentence about it, i.e. I can see the moon.
- Write about the key story for the week (see topic leaflet)
- Use one of the writing ideas from this week's topic leaflet.



Maths

<p>Daily Warm Ups -</p>	<p>At school we usually warm up every day with a quick number activity, usually for 3 or 4 minutes, such as-</p> <ul style="list-style-type: none"> • Flash card the numbers 1-20 (out of sequence) • Guess the missing number – make number line 1-20 with cards and hide some numbers • Say one (or two) more or more less than a given number • Show me – using your fingers – i.e. show me 7 fingers • Mental addition – i.e. $5 + 3$ (encourage counting on – you have 5 put 3 fingers up and say 6,7,8)
<p>Week 1 Positional Language Counting in 10's</p>	<ul style="list-style-type: none"> • Positional language – link to talking about travel and the different modes of transport (the train goes <u>through</u> the tunnel and <u>along</u> the tracks. The car is <u>behind</u> the gate and <u>next to</u> the house. • Play hide and seek with a soft toy. The child must ask you where it is, instead of looking, (i.e. Is it under the cushion? Next to the sofa? Behind the TV?) • Learn to count in 10's up to 100 • Great song to help - https://www.youtube.com/watch?v=Ftati8iGQcs&list=PLM95cb_Szq3am4n6jJw127QbBIDivZgIc • Make card 10, 20, 30, 40 etc to 100. Practise ordering and saying the numbers.
<p>Week 2 2D & 3D Shape</p>	<p>2D shape (square, circle, rectangle, triangle) and 3D shape (cube, cuboid, sphere, cylinder)</p>  <ul style="list-style-type: none"> • How many 3D shapes can you find around your home? • Can you make a rocket with 3D shapes (i.e. can's, boxes etc) or 2D paper shapes? • Can you make an alien out of 2D shapes – use your imagination!
<p>Week 3 Doubling</p>	<ul style="list-style-type: none"> • Great song to help you learn - https://www.youtube.com/watch?v=NDqbCfplYrg • Using objects, work out the doubles of number 1-6 • Play a game with two dice. Score a point each time you throw a double. Who scores the most? • Play doubles pairs. Have two sets of numbers 1-6, placed face down. Take it in turns to turn them over – if you get a double (a pair) you can keep them. (add an extra level - can you say what the double it (i.e. $4+4=?$) • Play dominoes (there is a set on Twinkl if you don't have any)
<p>Week 4 Sharing and halving</p>	<ul style="list-style-type: none"> • Purple mash (login – details in green writing book cover) then - games – Maths City 2 – Party area • Practise sharing objects with a group, i.e. sharing out sweets or coins, so everyone has the same. (if you have remainders that leads to an interesting discussion!) • Practising halving things- cut up fruit, or play dough pizza etc.
<p>Week 5 Heavy and light.</p>	<ul style="list-style-type: none"> • Find the heaviest / lightest items (in the fruit bowl / in the veg draw / in the store cupboard) • Who is the heaviest /lightest in your family – explore the bathroom scales • Do some cooking - look at a recipe – talk about how to weigh • Make a balance scales (type in make a kids balance on YouTube)