



*Where Learning Starts*

## **Subject Leader's Strategic Plan** **2019-20**

<b>Subject: Curriculum</b>			<b>Subject Leader: Jacqui Boyle</b>			
<b>Term</b>	<b>Target</b>	<b>Success Criteria</b>	<b>Action</b>	<b>Timescale</b>	<b>Cost</b>	<b>Colleagues Responsible</b>
Autumn	To develop curriculum intent at Westoning Lower School	All staff will be able to articulate the intent of the curriculum at WLS.	<ul style="list-style-type: none"> <li>Introduce new Ofsted framework 3Is on INSET day</li> <li>Research how other schools are presenting their curriculum intents</li> <li>Staff meeting to unpick what we want our children to be able to do and know</li> <li>Write curriculum intent statement. Publish on website.</li> </ul>	3 <sup>rd</sup> Sept 19  October 19  Nov 19  Dec 19	N/A  N/A  Meeting time  Meeting time	JB  JB  JB / Teachers  SLT
Autumn/Spring	To review and update the current curriculum from Nursery to Year 4	The curriculum will have been reviewed and updated where needed	<ul style="list-style-type: none"> <li>Review the current planning for N-Yr4</li> <li>Identify gaps and inconsistencies and work with teachers to put it right</li> <li>Take part in HAST Curriculum project.</li> <li>Ensure LT and MT plans include character education, PSHE, SMSC</li> <li>Update Curriculum and Teaching and Learning Policies, and website.</li> </ul>	Jan 2020    Jan 2020  Jan 2020	Cover    N/A  N/A	Subject Leaders    JB  JB
Autumn/Spring	To look at and align skills progression and challenge across	Each year group will know the key skills taught in that year and be	<ul style="list-style-type: none"> <li>Research the skills needed to be taught in each</li> </ul>	End of Spring term	Cover Meeting	Subject Leaders

	N-Yr4	teaching them correctly	<ul style="list-style-type: none"> <li>curriculum area.</li> <li>Talk to teachers and look at current planning to identify skills taught and not yet taught in each year group</li> <li>Set out planning with key skills highlighted for each year group</li> <li>Complete HAST Skills sheets</li> </ul>		time	Teachers
Autumn / Spring	To ensure reading is part of the whole curriculum.	Reading is an integral part of the curriculum at WLS.	<ul style="list-style-type: none"> <li>Reading is written into SDP.</li> <li>Reading is included in subject leader action plan.</li> <li>Reading areas set up in every classroom.</li> <li>Reading scheme audited for gaps.</li> <li>Phonics observed.</li> <li>Reading deep dive carried out</li> </ul>	Sept 19  Sept 19  Nov 19  Jan 20  Jan 20  March 20	N/A  Cover  N/A  Cover  Cover  Cover	JB  DS / TT  Teachers  DS / TT  DS / TT  JB / DS / TT
Spring / Summer	To check how the curriculum is being implemented across the school.	Curriculum intent and its implementation is a strength at WLS as all staff are following the mapped curriculum and skills progression.	<ul style="list-style-type: none"> <li>Deep dives carried out in subject areas.</li> <li>Subject leaders interviewed by SIP to test knowledge of subjects.</li> <li>Learning walks and observations.</li> </ul>	Feb–May 20	Cover	Subject leaders SLT
Summer	To review the impact of the curriculum.	Children have made at least good progress in all areas.	<ul style="list-style-type: none"> <li>Data analysed and areas of strength and improvement identified.</li> <li>Interventions are analysed for impact.</li> <li>Subject leader plans written for next year to develop curriculum further.</li> </ul>	Summer term	Meeting time Cover	Subject leaders SLT