

MARS CLASS CURRICULUM MAP 2019-20

YEAR 2

	Autumn	Spring	Summer
English Read write Inc Grammar/Spelling	Units 1,2,3	Units 4,5,6	Poetry and consolidation
Mathematics	Number; place value Number; addition and subtraction Measurement; money Number; multiplication and division	Number; multiplication and division Statistics Geometry: properties of shape Number; fractions Measurement; length and height	Position and direction Problem solving and efficient methods Measurement: time, mass, capacity, and temperature
Science	Uses of Everyday Materials Plants	Animals, including Humans Plants	Plants Living Things and Their Habitats
Computing	Super Slideshows And coding	Brilliant Beebots Perfect Posters and coding	Let's Animate Let's Code
Art and Design	2.Van gogh, Hockney and Matisse	1.Collage, 2 Portraits	2.Observational Art / Sketching outdoors
DT	1.Mechanisms , Textiles (Puppets) 1	1.Cooking 2 Mask making	1. Models and mechanisms
Geography	2.Location Knowledge, Physical Geography (continents,oceans,islands) 2	2.Human Geography, Place Knowledge (compare local area to Mexico) 2	2.Geographical Skills and Fieldwork (plans and maps)
History	1.Changes at the sea-side within Living Memory	1.Significant National Event Beyond Living Memory (Great Fire of London)	1.Lives of Significant Individuals, including local
Music	Call aspects of music covered through percussion		
PE	Multi skills Gym	Dance and street dance Enrichment, classroom aerobics , speed stacks	Athletics Team Games, sports day practice
RE	How and why do we celebrate significant times? What can we learn from sacred books and and stories?	How do we show we care for others? How do we show we care for the earth?	Who is an inspiring person? Inspiring stories? What is the good news Christians believe Jesus brings?
PSHCE	New beginnings Getting on and Falling Out	Health for Life Going For Goals	Relationships Changes

Mathematics, (White Rose) Music – Music Express

Computing – Purple Mash/Espresso

PE – LCP

RE – Agreed Syllabus

PSHCE - SEAL

Science – Engaging Science

English-