

Pupil Premium Report 2018/19



Westoning Lower School receives a Pupil Premium Grant (PPG) from the Government, based on the number of children receiving free school meals, looked after children or children with parents in service. The grant may be spent for the educational benefit of pupils registered at the school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at their school or their families, or people who live in the locality in which the school is situated.

OVERVIEW OF THE SCHOOL

Number of pupils and pupil premium grant (PPG) received (£1320 per pupil)

Total number of pupils on roll	131 (26 Pre School, 105 in Main School)
Total number of pupils eligible for PPG	4 (2.3% or 2.7%)
Total amount of PPG received	£5,280

Barriers to Learning 2018 – 2019

When we make decisions regarding the use of Pupil Premium funding it is important that we consider the context of the school and the challenges faced by our pupils. We recognise that pupils can experience many barriers to their learning and that these barriers can be long term, short term or can change over time. We believe that it is vital that these barriers are identified and addressed in order for our pupils to achieve their maximum potential. Typical barriers to learning experienced are:

- attendance and punctuality issues
- lack of support at home
- low levels of aspiration
- weak language and communication skills
- low confidence and self-esteem
- lack of resources to support home learning
- a narrow range of experiences and opportunities

Nature of support 2018 – 2019

The funding received from pupil premium has been allocated in the following ways:

- Continue to develop targeted intervention to meet the barriers identified above.
- Use Pupil Premium funding for external support from professionals.
- Ensure all Pupil Premium children receive subsidised or free educational visits and extra-curricular activities to widen experiences and opportunities.

Curriculum focus for PPG spending 2018 – 2019

The focus will be continuing to support pupils in English and Mathematics. Through this, there will be an increase in self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of every half-term. Evaluation will focus on academic achievement and self-esteem as a consequence of the interventions. On-going tracking and rigorous monitoring by the School Leadership Team, class teachers and Governors will ensure the most appropriate interventions are fully in place.

Actual Impact of PPG spending

The funding for this year was based on 4 pupils, however more pupils have joined during the year and we currently have 11 pupils. As there are so few, to present as per year group could make them identifiable. Here is the combined attainment: Reading: 56% are working at At or Above. 18% are working above. Progress is 0.2 above non PP; Writing: 46% are working at At or Above. 9% are working above. Progress is 0.5 above non PP; Maths: 46% are working at At or Above. 18% are working above. Progress is 0.8 above non PP. (5 PP pupils are also identified as SEN.)

The progress has been better than non-PP pupils across all three areas.

Our PPG expected for 2019–20 is children

Future plans

The funding received from pupil premium has been allocated in the following ways:

- Continue to develop targeted intervention to meet the barriers identified above.
- Use Pupil Premium funding for external support from professionals.
- Ensure all Pupil Premium children receive subsidised or free educational visits and extra-curricular activities to widen experiences and opportunities.