



End of Year Expectations for Year 2

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Speaking and Listening

- ☐ Speak audibly and fluently with increasing command of Standard English
- ☐ Ask relevant questions to extend understanding
- ☐ Articulate and justify answers, giving own opinions
- ☐ Actively participate in discussions, performances, role play, improvisations and debates

Reading

- ☐ Continue to apply phonic knowledge, decoding, and blending skills until reading is fluent
- ☐ Read accurately words of two or more syllables
- ☐ Read words containing common suffixes
- ☐ Read common exception words
- ☐ Re-read books to build fluency and confidence in word reading
- ☐ Listen to, retell and discuss a wide range of contemporary and classic poetry, stories, fairy stories and traditional tales, and non-fiction texts at a level beyond which they can read independently
- ☐ Discuss and clarify the meaning of new vocabulary
- ☐ Continue to build a repertoire of poems learnt by heart, reciting with intonation and expression
- ☐ Check that text makes sense as they read and correct inaccuracies
- ☐ Answer and ask questions about the text and make predictions based on story so far



Writing

- ☐ Segment spoken words into phonemes and represent these by graphemes, spelling many correctly
- ☐ Learn to spell common exception words
- ☐ Use and apply punctuation correctly including full stops, capital letters, exclamation marks, question marks, commas for lists and the possessive apostrophe (singular) e.g. the girl's book
- ☐ Add suffixes to spell longer words e.g. -ment, -ness, -ful, -less, ly
- ☐ Write from memory sentences dictated by the teacher including correct spelling and punctuation
- ☐ Form all letters correctly (capitals and lower case), including some joins, and with even finger spaces between words
- ☐ Write for a variety of purposes, planning and encapsulating what they want to say, sentence by sentence
- ☐ Re-reading and improving their writing by checking it makes sense and that verbs are used in the correct tense
- ☐ Include expanded noun phrases to describe and enrich meaning e.g. the blue butterfly
- ☐ Extend sentences with a wide range of connectives e.g. and, but, that, or, when, if, because, although
- ☐ Use, understand and apply the grammatical terms to their writing e.g. noun, noun phrase, statement, question, compound, adjective, verb, suffix, adverb, tense (past, present), apostrophe and comma



Mathematics

- ☐ Count from 0 in multiples of 2, 3 and 5 from any number, forwards and backwards
- ☐ Read, write, order and compare numbers up to 100
- ☐ Recognise tens and ones in a two digit number
- ☐ Recall and use addition and subtraction facts fluently to 20, and related facts to 100
- ☐ Add and subtract one more and one less, 10 more and 10 less, two two-digit numbers and three one-digit numbers
- ☐ Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables
- ☐ Solve problems, including missing number problems, involving addition and subtraction
- ☐ Recognise, find, name and write fractions: $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$ of a length, shape or quantity e.g. $\frac{1}{4}$ of 12 apples = 3
- ☐ Recognise equivalent fractions e.g. $\frac{2}{4}$ is the same as $\frac{1}{2}$
- ☐ Measure, compare, order, add and subtract: lengths (m/cm); mass (kg/g); volume/capacity (l/ml) using $>$, $<$ and $=$
- ☐ Recognise and use symbols for £ and p and combine to make different amounts and give change
- ☐ Tell and write the time to 5 minutes, and know the number of minutes in an hour and hours in a day
- ☐ Compare and sort common 2D and 3D shapes
- ☐ Describe position, direction and movement in terms of right angles for quarter, half and three quarter turns, clockwise and anticlockwise
- ☐ Construct and interpret information from simple pictograms, tally charts, block diagrams and tables

