



End of Year Expectations for Year 3

This booklet provides information for parents and carers on the end of year expectations for children in our school.

The National Curriculum outlines these expectations as being the minimum requirements your child must meet in order to ensure continued progress.

All the objectives will be worked on throughout the year and will be the focus of direct teaching. Any extra support you can provide in helping your children to achieve these is greatly valued.

If you have any queries regarding the content of this booklet or want support in knowing how best to help your child please talk to your child's teacher.



Reading

- ☐ Listening to and discussing a wide range of fiction, poetry, plays, non-fiction and reference books or textbooks
- ☐ Reading books that are structured in different ways and reading for a range of purposes
- ☐ Using dictionaries to check the meaning of words that they have read
- ☐ Increasing their familiarity with a wide range of books, including fairy stories, myths and legends, and retelling some of these orally
- ☐ Preparing poems and play scripts to read aloud and to perform
- ☐ Discussing words and phrases that capture the reader's imagination and the effect they have on the reader
- ☐ Checking that the text makes sense to them and discussing their understanding
- ☐ Asking questions to improve their understanding of a text
- ☐ Inferring characters' feelings, thoughts and motives from their actions
- ☐ Finding evidence within a text and predicting what might happen from details stated and implied
- ☐ Identifying main ideas drawn from more than one paragraph and summarising these
- ☐ Retrieve and record information from non-fiction



Writing

- ☐ Accurately use prefixes and suffixes e.g. un-, mis- and -ly
- ☐ Spell and use homophones e.g. there, their and they're; no and know; which and witch
- ☐ Use the first two or three letters of a word to check its spelling in a dictionary
- ☐ Increase the consistency and quality of their handwriting, e.g. that the ascenders and descenders of letters are clearly formed
- ☐ Discuss and record ideas about their writing
- ☐ Compose and rehearse sentences orally
- ☐ Organising paragraphs around a theme
- ☐ In narratives, creating settings, characters and plot
- ☐ In non-fiction writing, using simple organisational devices such as headings and sub-headings
- ☐ Proof read their own writing
- ☐ Extend sentences with a wide range of connectives e.g. and, but, when, if, because, although
- ☐ Choosing nouns or pronouns appropriately within a sentence to avoid repetition
- ☐ Using adverbs to start sentences e.g. Quickly, the boy ran up the dark street
- ☐ Use the following punctuation accurately: capital letters, full stops, question marks, exclamation marks, apostrophes, commas and inverted commas for speech



Mathematics

- ☐ Count from 0 in multiples of 4, 8, 50 and 100; finding 10 or 100 more or less than a given number
- ☐ Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables
- ☐ Recognise hundreds, tens, and ones in a number
- ☐ Read, write, order and compare numbers up to 1000
- ☐ Add and subtract numbers with up to 3 digits using efficient column methods where appropriate
- ☐ Solve problems, including missing number problems, involving multiplication and division
- ☐ Count up and down in tenths; recognise that tenths arise from dividing an object into 10 equal parts
- ☐ Recognise, find and write fractions of a discrete set of objects, e.g. $\frac{1}{4}$ of 12 apples = 3
- ☐ Add and subtract fractions with the same denominator within one whole (e.g. $\frac{5}{7} + \frac{1}{7} = \frac{6}{7}$)
- ☐ Compare and order fractions with the same denominator
- ☐ Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- ☐ Measure the perimeter of simple 2D shapes
- ☐ Tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks
- ☐ Solve a range of problems involving all of the above
- ☐ Compare durations of events, for example to calculate the time taken by particular events or tasks

