

## **Westoning Lower School Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If pupils are sent home from school, they will be sent home with a paper pack of work they would be doing in school, and be directed to Oak Academy on <https://www.thenational.academy/> for any supplemental work.

If the school closes and pupils are not in, they will be directed to Oak Academy on <https://www.thenational.academy/> and then work will be posted on the class Google Site and Google Classroom, where used.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

We will teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, in PE, Science and Design Technology lessons, pupils may not have access to the same equipment and resources as in school, so adaptations will be made to the planned curriculum to allow these subjects to continue at home.

### **Remote teaching and study time each day**

#### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years (Nursery and Reception)	1-2 hours directed learning a day depending on age
Key Stage 1 (Years 1 and 2)	3 hours directed learning a day following the daily school timetable

Key Stage 2 (Years 3 and 4)	4 hours directed learning a day following the daily school timetable
--------------------------------	--

## Accessing remote education

### How will my child access any online remote education you are providing?

Pupils will access their online learning through the class Google Site that they have been using to access their weekly homework, and where directed, through Google Classroom. Pupils log in to Google Classroom through the Gmail account details sent to them. Please see the Parent Guide to Google Classroom posted on the school website by following this link: <https://www.westoning.org/remote-learning>

A Google Meet link will be posted on the Google Site each morning so that pupils can access the daily class meet at their allotted time (Year 4: 9am, Year 3: 9.15am, Year 2: 9.30am, Year 1: 9.45am, and Reception: 10am).

Work will also be set on Purple Mash, TT Rockstars and Charanga (music).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Following the Access to Online questionnaire we sent out in the Autumn Term, we have identified families who need provision of laptops to access online learning.

If there are issues regarding accessing suitable devices at home that we do not know about, parents can email the class email address to make the class teacher aware, or [closure@westoninglowerschool.co.uk](mailto:closure@westoninglowerschool.co.uk). We have limited devices that we are able to lend to pupils where necessary.

Parents and carers can access any printed materials for pupils via the school office if needed if they do not have online access. Work can also be handed in to school if it cannot be emailed to the class email address.

### How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching in limited cases i.e. phonics (online lessons)
- recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences. This includes Purple Mash, TT Rockstars, Charanga and Oxford Owls.
- Limited use of long-term project work and/or internet research activities

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

- Pupils are expected to engage with the remote provision daily, unless they are ill (please email the class email address if your child is unwell so this can be recorded).
- Parents can support this by following a normal school day routine and ensuring pupils are completing the work set.
- Wherever possible, provide an appropriate, quiet space and a surface to work at.
- Normal routines and expectations regarding behaviour following our Ready, Respectful, Safe Good to Be Green code will be reinforced during live sessions.
- During Google Meets, remember to stay muted unless you are asked to speak, or use the raise hand function to indicate you would like to say something.
- A parent should remain in the room in case pupils need support with IT.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- Teachers will log who has accessed the Google Meet and submitted work on a daily basis.
- Work should be submitted using the class email address, or through Google Classroom if it has been set on there. Please try to send all work completed in the day on one email to ensure the teacher sees every piece of work.
- If work is submitted by 3.30pm, teachers will email feedback on the same day.
- If there are concerns with engagement, the class teacher will email or phone to see what is happening and if there is a way the school can offer support.
- For ongoing concerns, the Head Teacher will be involved in supporting the pupil's engagement in learning.
- For further information, please see the attendance and safeguarding policies on the school website.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Questioning during any online sessions
- Self-marking and reporting back
- Online quizzes and forms
- Feedback on work submitted via Google Classroom or Purple Mash
- Written or verbal comments on work submitted either electronically or via the school office.
- Where possible, pupils will receive feedback on their work daily, if submitted by 3.30pm.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If a child has an EHCP, our provision remains in school if guidance allows. Where a child with an EHCP is not in school, the child will be supported through two Google Meet sessions a day (one morning and one afternoon) to deliver support.
- For children in Reception and Year 1, there will be use of Google Meet and teacher recorded videos to deliver specific skills sessions, such as phonics and handwriting.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The provision will be set via Oak Academy <https://www.thenational.academy/>, Google Sites, Purple Mash and TT Rockstars.