



Where Learning Starts

Evidencing the Impact of the Sports Premium Funding

April 2016 – April 2017

Sports Premium Grant Background

The Government has allocated a specific grant of £8000 plus a premium of £5 for every pupil aged over five years to all primary schools. For Westoning Lower School this will equate to around £8,500 each year.

The purpose of these funds is to extend and enrich the PE and Sports opportunities that can be offered in school. The funding is provided in two instalments each year, one in the Autumn Term and one in the Spring Term. It is part of the Olympic legacy, is government funded and will dovetail into all of our work to encourage healthy lifestyles. At Westoning Lower School the Governors and teachers are committed to ensure that this funding will be spent prudently to achieve maximum and sustainable impact.

The DfE vision for Primary PE and Sport Premium is that “all pupils leaving primary school will be physically literate and have the knowledge, skills and motivation necessary to equip themselves for a healthy, active lifestyle and lifelong participation in physical activity and sport”.

To achieve self-sustaining improvement in the quality of PE and sport in our school we need to demonstrate how we are achieving this against the following indicators:

- The engagement of all pupils in regular physical activity – this will kick start healthy active lifestyles.
- The profile of PE and sport being raised across the whole school as a tool for whole school improvement.
- Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Broader experience of a range of sports and activities offered to all pupils.
- Increased participation in competitive sport.

PE and Sport Premium Action Plan 2016 - 2017

Academic Year	2016 - 17
Sports Premium Allocation	£8,480
Actual Funding Required	£8,866

Key Actions	Allocated Funding	Anticipated Outcomes
Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		
Continue membership of Redbourne Sports Partnership.	£2000.00	Membership of the Partnership will enable improvements across all indicators due to the range of coverage including CPD, festivals, competitions, transition events.
Encourage the children to do the Daily Mile.		Increased levels of health and activity each day.
Provide a range of equipment to encourage physical activity at playtimes.	£800.00	Increased activity levels at break times.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement		
Regularly celebrate sports participation, achievement and involvement both in and outside of school, in assemblies, on the school newsletter and the school website and Facebook page.	£180.00	Increased awareness and encouragement for pupils of all abilities to become more active and share their sporting achievements.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport		
Organise a Gymnastics coach to work with teachers during the Autumn Term.	£2500.00	Staff will be confident in their delivery of high quality gymnastics lessons.
Teachers attend PE courses through the Redbourne Sports Partnership.		Staff will have developed their knowledge and skills to teach basic skills in PE.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils		
Offer a range of clubs to encourage participation.	£620.00	Children will have the opportunity to engage with a number of sports and activities to help find those that they enjoy doing.
Matrix Day run by SSG for Years 3 and 4.	£700.00	Children will have the opportunity to experience OAA which is part of the Key Stage 2 curriculum entitlement.
Bikability Course in the Summer Term for Years 3 and 4.	£500.00	Children will develop their riding skills.
Tennis coach to work with Year 3 pupils and staff.	£400.00	Children and staff will develop their tennis skills and knowledge.
Chance to Shine Cricket coach in Summer Term to work with Year 3 and 4 pupils and staff.		Children and staff will develop their cricket skills and knowledge.
Indicator 5: Increased participation in competitive sport		
Participation in sports events through the year organised by Redbourne Sports Partnership wearing dedicated school kit.	£1100.00	A range of children will be chosen and be proud to represent the school at events.
Promote healthy competition during PE lessons through awarding House Stars for sports values.	£66.00	Children will develop sports values through PE lessons.

PE and Sport Premium Impact Review 2016-17

Academic Year	2016 - 17
Sports Premium Allocation	£8,480
Actual Funding Spent	£8,541.55

Key Actions Taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with evidence	Sustainability / Next Steps
Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Membership of Redbourne Sport Partnership (RSP) continued.	RSP has trained sports ambassadors / leaders. These children have helped organise and run clubs and activities for pupils during play / lunch times.	£2000.00	Children trained as Sports Leaders have thrived on having the responsibility to lead. Other children have enjoyed participating in the planned activities and the younger children have liked the older ones helping them.	Sports Leaders will continue to help with the organisation and running of clubs and activities. We will also ensure more training takes place in Autumn Term 17.
Children participated in the Daily Mile.	Each class aimed for at least 3 times a week, with 1 class managing every day.		The levels of fitness of the children across the school have improved. This was particularly evident during our Sports Day, and when the children took part in Quad Kids as they won every event.	Encourage staff to make sure they continue with the Daily Mile and use it as preparation for our planned Fun Run in July 17.
A range of equipment was purchased for playtimes.	There is now a wide range of different equipment for playtimes. The Parish Council have also installed new goal posts with a basketball hoop and targets on which the children are using.	£711.92	Children have been able to improve co-ordination and gross motor skills through using the equipment to make up games involving throwing, catching and footwork. This has also had an impact on the skills that they are using in PE lessons.	Ensure that equipment is replaced as it breaks so that there is always good quality equipment available that the children actually want to use.
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Children have brought in outside sports awards and certificates, and also received certificates and recognition for school based activities.	There has been weekly recognition of achievements in assemblies and on the newsletter, FB page and website. There are photos and reports on the Sports Notice Board.	£162.63	Children are proud of their achievements and a wide range of sports and activities have been celebrated. This has given children the motivation to succeed in sports as they want to come up and show their certificates, badges, medals and trophies.	Continue to celebrate these achievements on a weekly basis. Consider adding an outside of school celebration box to the weekly newsletter.
Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				
Carl Denham, gymnastics coach, worked with classes in the Autumn Term 16.	Teachers have observed and taken part in gymnastics lessons to increase their own	£2405.00	Teachers have had the opportunity to observe best practice of a professional and have been given the chance to take on board new ideas	Consider other areas where teachers feel they need upskilling in and arrange for a

	confidence and knowledge.		and approaches to teaching.	similar way of working for next year.
2 members of staff attended CPD.	Staff have benefitted from external training.	Part of £2000 RSP cost	Staff are more confident and enjoy teaching PE. Lessons engage children well.	Audit staff to see other training that would be beneficial.
Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Children have had the opportunity to attend Karate, Gymnastics, Tag Rugby, Netball, Pop Lacrosse, Dodgeball, Fencing, Girl's football, Games Club, Dance.	The clubs proved very popular over the year. A range of children with different experiences and abilities joined, and some were aimed at those who did not have opportunities outside of school.	£611.00	Children have been motivated and encouraged to undertake regular physical activity. They have been positive in their participation and this has increased their self-belief and willingness to participate more in lessons and sports festivals and competitions.	Continue to review and provide a range of competitive and non-competitive sports clubs. Audit the children to see if there are any other clubs they would like to participate in.
SSG ran the OAA Matrix Day in the Spring Term 17.	This was a very successful day and staff had a go too!	£675.00	Children overcame fears and confidence was boosted for all. Staff were also role models.	Organise the day for next year to target the KS2 curriculum.
Bikability took place in the Summer Term 16.	All children in Year 3 and 4 participated.	£500.00	Children who could not ride were given confidence. Those that could were introduced to new skills. Keeping safe were also covered.	Organise the day again for next year so that skills can be built upon.
Rob Stean, tennis coach, provided tennis as a dedicated PE lesson during the Summer Term 16.	The children and staff increased their knowledge and skills.	£360.00	Children and teachers have had the opportunity to benefit from best practice and been given the chance to take on board new ideas and approaches.	Book Rob Stean for Summer Term 2017.
Howard Moxom, cricket coach, provided cricket as a dedicated PE lesson during the Summer Term 16.	The children and staff increased their knowledge and skills which is the purpose of the Chance to Shine scheme.		Children and teachers have had the opportunity to benefit from best practice and been given the chance to take on board new ideas and approaches.	Book Howard Moxom for Summer Term 2017.
Indicator 5: Increased participation in competitive sport				
The school participated in a range of sports: Gymnastics, County Gymnastics, KS1 Gymnastics Regional Final, Tri-Golf, Quad Kids, Cricket, Multi-Skills, Orienteering, Athletics, Golf, Rounders, Swimming and Sports Day.	Children have competed with other local children of the same age in a range of sporting events and activities.	£1050.00	Children have experienced a range of sports events and competitions, with many of them competing against future class mates and peers from other local schools. WLS has come in the top 3 in many events they have entered this year, and also received the Sainsbury's School Games Gold Award Summer 2016. The new kit has helped to give a sense of team identity.	Continue to enter competitions and retain the School Games Gold Award in the Summer Term 2017.
House stars have been awarded to children showing sports values during lessons.	Children have been proud to earn house stars and add them to the yearly tally.	£66.00	Children have been eager to show their sports values in lessons. This has meant more competitiveness shown as the house stars feed into the final house point score at Sports Day.	Continue to give house stars and include them in the total Sports Day points.