

Pupil Premium Report

2017/18



Westoning Lower School receives a Pupil Premium Grant (PPG) from the Government, based on the number of children receiving free school meals, looked after children or children with parents in service. The grant may be spent for the educational benefit of pupils registered at the school, or for the benefit of pupils registered at other maintained schools; and on community facilities, for example services whose provision furthers any charitable purpose for the benefit of pupils at their school or their families, or people who live in the locality in which the school is situated.

OVERVIEW OF THE SCHOOL

Number of pupils and pupil premium grant (PPG) received

| | |
|---|---|
| Total number of pupils on roll | 128 (20 Pre School, 108 in Main School) |
| Total number of pupils eligible for PPG | 3 (2.3% or 2.7%) |
| Total amount of PPG received | £3,960 |

Nature of support 2017 – 2018

The funding received from pupil premium has been allocated in the following ways:

- Continue to develop targeted intervention
- Use Pupil Premium funding for external support from professionals such as Educational Psychologists
- Ensure all Pupil Premium children receive subsidised or free educational visits and extra-curricular activities.

Curriculum focus for PPG spending 2017 – 2018

The focus will be continuing to support pupils in English and Mathematics. Through this, there will be an increase in self-esteem, core learning skills and confidence in identified pupils to enable them to access the curriculum more fully as a whole.

Measuring the impact of PPG spending

The school will evaluate the impact on each pupil at the end of every half-term. Evaluation will focus on academic achievement and self-esteem as a consequence of the interventions. On-going tracking and rigorous monitoring by the School Leadership Team, class teachers and Governors will ensure the most appropriate interventions are fully in place.

Actual Impact of PPG spending

Due to the small numbers in our school, it is not appropriate to comment on each Year Group in case the pupils become identifiable. Attainment of our FSM children was roughly in line with that of all children in all year groups with the same starting points. In YR to Y4 national assessments using teacher assessment the progress for FSM children was roughly in line or above all children in their Year Group unless the child had special educational needs.

Our PPG expected for 2018–19 is 4 children

| | |
|---------------------|--|
| Future plans | <ul style="list-style-type: none"> • Continue to develop targeted intervention • Use Pupil Premium funding for external support from professionals such as Educational Psychologists • Ensure all Pupil Premium children receive subsidised or free educational visits and extra-curricular activities. |
|---------------------|--|